

1 Kay Siang Road #05-01/02 Singapore 248922 Razum International School Pte. Ltd. UEN: 201833962E

CPE Registration No: 201833962E

English as a Second Language Support Policy

Updated November 2021

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- 1. Year 1 to Year 7 (Pre Primary/Gateway to Primary 6) students have access to ESL Support Services. During the admission process parents must indicate their Student's English proficiency in speaking, reading and writing. If the Parent is not a native English speaker, we reserve the right to make this assessment before or after the admission process.
- 2. As with all Student Support initiatives, Razum will continually monitor and assess the Student during their time at the School. If, pursuant to such an assessment (and in our sole discretion), the School determines that the Student requires ESL Support Services, the parents will be notified. This learning support will be mandatory and a condition of continued admission.
- 3. Once placed on a tier, assessment on speaking, listening, reading, phonics and writing will be done to determine the progress of the student. ESL Support Services provided by the School attract an additional fee, which is invoiced with other school fees and subject to the same payment terms as school fees. The School will give the Parent three months' notice (if and) when it has decided to either move the Student down a tier or off the support. The new fee structure will apply with the effect from the end of that three month period.
- 4. The applicable fees for ESL Support Services are:

ESL Support Fees			
Tier	Support Type	Hours per day	Cost
ESL Tier 3	Pull Out	Fully Dependent	\$ 950 per month
ESL Tier 2	Pull Out	Partially Dependent	\$ 550 per month
ESL Tier 1	Push In	Working towards independence	\$ 250 per month
Off Support	No Support	Independent	N/A

- "Pull out Tier 2" means the Student is 'pulled out' during daily English lesson to work in a small group on specific English skills according to their level.
- "Pull out Tier 3" includes Tier 2 and 'pull out' during IPC lessons to experience IPC in a more targeted way.
- "Push in" means the Student is in class during English lessons listening to classroom teacher instruction and has a support teacher for activities
- o "Independent" means the Student can now access English instruction in class.